



## *Catalog* *2012*

70 Pace Drive, Bristol,  
Virginia, 24201, U.S.A.

The primary purpose of this institution is religious training. It is exempt from certification by the State Council of Higher Education for Virginia (SCHEV).

Non-discrimination Policy: The International Reformed Theological College does not refuse admission to any applicant on the basis of race, color, national origin, or sex. (John 10:16, Revelation 5:9)

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This catalog is a statement of the policies, personnel, programs, and financial arrangements of the International Reformed Theological College. The College reserves the right to make alterations without prior notice, according to the College's needs and academic purposes.

## **INTRODUCTION AND HISTORY**

Through distance education, the International Reformed Theological College provides post-secondary training in theology as well as arts and sciences from theological perspective. It focuses on the study of God's revelation in the Bible and how it determines understanding of God, man, God's world, and man's responsibilities in this world. Through its training, the IRTC assists the Church of Jesus Christ, such that men and women of God may develop their God-given talents, grow to maturity in Christ, and be equipped for service in the Kingdom of God under the ministry of their local churches.

The IRTC is an international college that presently teaches its courses in the Portuguese language, thus making God's education available to the more than 190 million people who speak Portuguese.

On October 17, 2000, at a meeting in São Paulo, SP, Brazil, it was decided to establish the Faculdade Internacional de Teologia Reformada (International Reformed Theological College). In the following year the college began its teaching on a provisional basis. Qualified instructors taught their students using teaching tools available to the public on the Internet. In order to most effectively continue the work, it was decided to establish the International Reformed Theological College in Bristol, Virginia, U.S.A. The college was incorporated as a non-profit educational institution on June 16, 2004. The IRTC is exempt from certification by the State Council of Higher Education for Virginia. The U.S. Internal Revenue Service (IRS) has determined that, as a public charity, the IRTC is exempt from Federal income tax under section 501 (c) (3) of the Tax Code. Our documentation is available for public inspection.

## **VISION AND OBJECTIVES**

The International Reformed Theological College seeks to be a Theological College of high educational efficiency and is devoted to continuing, defending and teaching the theological standards and attaining the ends expressed below:

To provide post-secondary training in theology as well as arts and sciences from theological perspective. Theology is understood to be the study of God's revelation in the Bible and how it determines understanding of God, man, God's world, and man's responsibilities in this world. This training is to be provided for the church of Jesus Christ such that men and women of God may be assisted in growing to maturity in Christ and in being equipped for service in the Kingdom of God under the ministry of their local churches.

To assist the church in forming men for the gospel ministry (as well as men and women who will serve Christ in other capacities), who shall truly believe, and cordially love, and therefore endeavor to propagate and defend, in its genuineness, simplicity, and fullness, the body of belief and practice revealed in Scripture and set forth in the Reformed Confessions, and thus to perpetuate and extend the influence of true evangelical piety and gospel order.

To provide academic training which promotes, in the students, godliness and skill in putting doctrine into practice; piety of the heart and obedient practice which are the fruit only of the renewing and sanctifying grace of God; believing that religion without learning, or learning without religion, must ultimately prove injurious to the Church. To achieve this, the ministry of the local church is vital and the training of the IRTC is to be seen as providing assistance to local churches in the area of higher education. It is, therefore, also to promote the integration of students into the life and ministry of faithful local churches of Christ.

Together with faithful churches, to train men and women who shall be able to defend the Church's faith against infidels, and her doctrine against heretics.

Together with faithful churches, to furnish congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it their highest honor and happiness to win them to the Savior, and to build up their several charges in holiness and peace.

To endeavor to raise up a succession of men and women, at once qualified for and thoroughly devoted to the work of the gospel ministry or other services of the church; who, with various endowments, suiting them to different stations

in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.

To support and advance the labors of those engaged in the ministry of the gospel or other Christian services by offering the means for continuing theological education.

To promote harmony and unity of sentiment among those who, in the face of all heresy and unbelief, truly believe and love the doctrine that is contained in God's Word.

To serve as a means of training and study for the ministry to the non-Christian world, that the mission of the Church may be advanced through the provision of theological education to present and future leaders in the worldwide mission of the Church.

To prescribe and implement courses of study leading to recognized academic degrees appropriate to the objectives of the College.

### COMMITMENT TO THE BIBLICAL FAITH

Holding that God infallibly communicates his will to man in the Bible and that the whole Bible is his word, the International Reformed Theological College is fully committed to the whole Bible and receives nothing beside it as additional revelation from God to the Church or norms by which people ought to live. All knowledge and thought is true only to the extent that it conforms to the teachings of the Scriptures. In the Protestant Reformation of the 16<sup>th</sup> Century, God's church restored to honor, in church and society, the biblical teachings that restore union between God and man, and that are the only means of effectual renewal of human society in the midst of a fallen world. Among these truths, the following are of fundamental importance:

**Only the Bible** is the source of knowledge of the Truth. All human opinions and church traditions can be wrong. (Galatians 1:8,9; 2 Peter 2:20,21).

**Only Jesus Christ** saves from sin. The church, sacraments, men, saints, Mary, or spiritual forces cannot help deliver. None but Jesus paid man's debt to God (Acts 4:12).

**Only by faith** can the deliverance of Christ be received. Faith trusts in Christ's good works. The works of men (including saints) are never perfect as God requires (Ephesians 2:8,9).

**Only by grace** does God give Christ's gifts. No part of Salvation is deserved by man or depends on man. (Ephesians 2:8-10).

**Only to God be all the glory.** No man, saint or spirit deserves any glory (Romans 11:33-36).

The IRTC continues firmly committed to the Scriptures and the ancient world and life view revealed in them, and proclaimed and defended in the Reformation. All members of the Board of Directors and all instructors gladly subscribe to the following solemn commitment:

I do, before the Lord, sincerely and in good conscience, subscribe to at least one of the two groups of confessions, the Three Forms of Unity (the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort) or the Westminster Standards (the Westminster Confession of Faith and the Westminster Larger and Shorter Catechisms), and declare that I consider the other group to also be a genuine expression of the Reformed faith. I, therefore, promise to maintain with dedication the doctrine expressed in them and to faithfully defend it and to reject any teaching in conflict with it, and that, if I come to have some objection to this doctrine or change my opinion I will either resign or present my opinion to the Board of Directors. I also promise that I will always be ready to willingly submit to the decisions of the Board. I also promise that I will always be ready to further explain my thoughts with regard to any part of this doctrine if the Board require this for substantial reasons, in order to preserve the unity and the purity of the doctrine. Finally I declare that I am conscious that if I

no longer maintain this subscription, I will thereby be subject to removal from this Board of Directors (or from my position in the IRTC). I so declare and promise for the glory of the Lord and the edification of his church.

### AFFILIATION

The IRTC is a non-profit educational corporation, which, at present, is not affiliated with another institution or organization. It does, however, desire to work in very close cooperation with faithful churches of the Lord. It identifies itself with the churches of the International Conference of Reformed Churches (ICRC) with regard to theological and confessional positions.

### BOARD OF DIRECTORS

Our board of directors consists of five teaching and ruling elders, chosen to reflect a good international and ecclesiastical balance within churches of Reformed confession. They are:



**Pieter Koenraad Meijer**, Cand. Th.

Hardenberg, the Netherlands, teaching elder (minister of the Word) in the Reformed Churches in the Netherlands (Liberated). Candidaat in theology (Cand.Th., comparable to Master of Divinity), Theologische Hogeschool van de Gereformeerde Kerken (vrijgemaakt) (Theological College of the Reformed Churches – liberated), Kampen, the Netherlands, 1973. Pastor, Noordbergum, the Netherlands, 1973-78; missionary in the states of Alagoas and Pernambuco, Brazil, 1978-1995; development of literature for the Brazilian church, Assen, the Netherlands, 1995-1996; pastor, Hardenberg-Oost, the Netherlands, 1996-1999 and Hardenberg-Baalder, the Netherlands, 1999-. Instructor, Sects and Confessional Heterodoxy, Seminário Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, Brazil, 1984-1985, 1988-1991; instructor, Confessional Heterodoxy, Centro de Estudos Teológicos das Igrejas Reformadas do Brasil (Center for Theological Studies of the Reformed Churches of Brazil), Recife, PE, Brazil, 2002. Member of Committee for Contact with Foreign Churches of the Gereformeerde Kerken in Nederland (Vrijgemaakt; Reformed Churches in the Netherlands -- Liberated), 2002-. Author of *Manual para Presbíteros e Diáconos* (Manual for Elders and Deacons), *Resumo dos Cinco Artigos de Fé Contra o Arminianismo* (Summary of the Five Articles of Faith Against Arminianism), and *Estudos sobre o Catecismo de Heidelberg* (Studies About the Heidelberg Catechism – co-author).



**Michael A. Coleman**, B. A.

Rock Hill, SC. Former elder of Presbyterian Church of America. Member of Westminster Presbyterian Church (PCA), Rock Hill. Bachelor Computer Technology, Berea College, Berea KY, U.S.A., 1986, Programmer/Analyst, Berea College, 1987-90 Computer Analyst, Network Engineer, Ashland, Incorporated, Lexington, KY, 1990-97, Manager of Information Systems and Telecommunications, GWP Incorporated, Asheville, NC, 1997-98, Director, Business Solutions Group, Lowe's Companies, Incorporated, North Wilkesboro, NC, 1998-2004, Vice President, Information Systems, Advance Auto Parts, Roanoke, VA, 2004-07, Vice President and Chief Information Officer, Comporium Communications, Rock Hill, SC, 2007-, Member of the Puritan Project, which calls the Portuguese-speaking church to return to its roots in the Reformation, 2007-.



**Leorges Moraes da Fonseca**, B. S., M. S., D. V. M, Ph. D.

Belo Horizonte, Minas Gerais, Brazil. Teaching elder (minister of the Word) of Sixth Presbyterian Church of Belo Horizonte (Presbyterian Church of Brazil) Belo Horizonte, MG, Brazil, 2010-. Bachelor of Chemistry, 1990, Master of Veterinary Medicine (B. S./D. V. M.), Federal University of Minas Gerais, Brazil, 1992, Doctor of Nutritional Technology (Ph. D.), University of Wisconsin, Madison, WI, U.S.A., 1999, Professor of Food Sciences, Advisor and Research Supervisor, Veterinary School, Federal University

of Minas Gerais, Brazil, 1993-, Former member of the Council of Veterinary Medicine for the State of Minas Gerais, Consultant for Department of Agriculture, Brazil. Pastor of Sixth Presbyterian Church of Belo Horizonte, Belo Horizonte, MG, Brazil, 2010-, Teacher and Superintendent of Sunday School, Member of Executive Committee of Presbytery.



**Julius Marnix VanSpronsen, B. A, M. Div.**

Recife, Pernambuco, Brazil. Teaching elder (minister of the Word) of Maranatha Canadian Reformed Church, Surrey, B.C., Canada, 2008-. Bachelor of Arts (B.A.), Trinity Western University, Langley, B.C., Canada, 1998, Master of Divinity (M. Div.), Theological College of the Canadian Reformed Churches, Hamilton, Ontario, Canada, 2002, Pastor, Canadian Reformed Church, Smithers, B.C., Canada, 2002-2007, Missionary, Recife, Pernambuco, Brazil, 2008-.

### IRTC FACULTY

The IRTC has no full-time instructors. Our faculty is wholeheartedly committed to the Reformed faith and is fully qualified to teach the courses we offer. Great care is taken to select instructors who are humble examples of godly, gifted disciples of Christ.



**Andréa Lobato Couto, Lic. Hist., Lic. Ed.**  
*Coordinator of Department of Education*

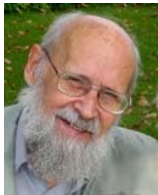
Belém, PA, Brazil. Licenciatura in history, Universidade Federal do Pará (Federal University of Pará), Belém, PA, Brazil, 1984; licenciatura in education, Universidade Estadual do Pará (Pará State University), Belém, PA, Brazil, 1993; specialist in educational systems, Pontifícia Universidade Católica de Minas Gerais (Minas Gerais Catholic University), Belo Horizonte, MG, 1999. Elementary teacher, Colégio Gentil Bittencourt (Gentil Bittencourt School), Belém, PA, Brazil, 1988-1989; elementary and middle school teacher, Colégio Santo Antônio (Saint Anthony School), Belém, PA, Brazil, 1988-1989; elementary and middle school teacher, Centro de Estudos John Knox (John Knox Study Center – Christian elementary and secondary school), Belém, PA, Brazil, 1993-; elementary teacher, Centro Educacional Integrado Objetivo, Belém, PA, Brazil, 1998; school administrator, Centro de Estudos John Knox (John Knox Study Center – Christian elementary and secondary school), Belém, PA, Brazil, 1996-1998; coordinator of department of education, Centro de Estudos John Knox (John Knox Study Center – Christian elementary and secondary school), Belém, PA, Brazil, 1999-; executive secretary, Associação Reformada Palavra da Verdade (ARPAV – Reformed Association Word of Truth), Belém, PA, Brazil, 1992-; founder, former principal, Centro de Estudos John Knox (John Knox Study Center – Christian elementary and secondary school), Belém, PA, Brazil. IRTC, Instructor, Introduction to Education, General Teaching, 2004-.



**Elias dos Santos Medeiros, Th. B., M. A., Th. M., D. Min., D. Miss., Ph. D.**  
*Coordinator of Department of Practical and Professional Studies*

Jackson, MS, USA. Teaching elder (minister of the Word), Presbyterian Church of Brazil. Bachelor of Theology (Th.B), Seminário Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, PE, Brazil, 1974; Master of Arts in Missiology (M.A.), Reformed Theological Seminary, Jackson, MS, USA, 1980; Doctor of Ministry in Intercultural Studies (D.Min.), Reformed Theological Seminary, 1986; Master of Theology (Th.M), Reformed Theological Seminary, 1992; Doctor of Missiology (D.Miss.), Reformed Theological Seminary, 1992; Doctor of Intercultural Studies (Ph.D.), Reformed Theological Seminary, 2009. Minister of the Igreja Presbiteriana do Brasil, 1975-. Rural and Urban missionary, Amazon Region, Brazil, 1975-1978; Evangelist Pastor, Sapé, PB, Brazil, 1982; Evangelist Pastor, João Pessoa, PB, Brazil, 1984; Urban church-planter, Recife, PE, Brazil, 1980-1985. Professor of Missions and New Testament, Seminário

Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, PE, Brazil, 1980-1985; professor of Missions, Centro Evangélico de Missões (Evangelical Missions Center), Viçosa, MG, Brazil, 1987-1992; visiting lecturer and doctoral research assistant, Reformed Theological Seminary, Jackson, MS, USA, 1992-1993; supervisor of master's and doctoral theses, Reformed Theological Seminary, 1993; assistant professor of Missions, Reformed Theological Seminary, 1993-1994; associate professor of Missions, Reformed Theological Seminary, 1994-2003; professor of Missions, Reformed Theological Seminary, 2003-; and chairman of Missions Department, Reformed Theological Seminary, 1994-1998; 2001-. Author of many articles, book reviews, and papers, mostly on mission-related topics. Preacher and conference speaker in 10 countries. IRTC, Instructor, Evangelization and Missions, 2001-.



**Frans Leonard Schalkwijk**, Th. M., D. Hist.  
*Coordinator, Department of Historical Studies*

Apeldoorn, the Netherlands. Teaching elder (minister of the Word) of the Protestant Church of the Netherlands. Reformed Teachers College, Amsterdam, the Netherlands, 1943-1947; Bible School and Mission Seminary, Beatenberg, Switzerland, 1947-1949; Moravian Theological Seminary, Bethlehem, PA, USA, 1949-1951; Summer Institute of Linguistics, University of Oklahoma, Norman, OK, USA, 1950; Free University, Amsterdam and Theologische Hogeschool (Theological College), Kampen, the Netherlands, 1951-1954; Mission Seminary, Baarn, the Netherlands, 1956-58; Graduate studies in church history, Free University, Amsterdam, 1972-1973; Master of Theology in church history (Th. M.), Calvin Theological Seminary, Grand Rapids, USA, 1977; Doctor of History, church history (D.Hist.), Universidade Mackenzie (Mackenzie University), São Paulo, SP, Brazil 1983. Pastor of Reformed Church, Hoek, the Netherlands, 1954-1957; missionary in Brazil 1959-1995; professor and director, Escola Timóteo, (Timothy School), Cascavel, PR, Brazil, 1967-1972; professor and director, Seminário Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, PE, Brazil, 1973-1986; professor, Centro Evangélico de Missões, (Evangelical Missions Center), Viçosa, MG, Brazil 1986-2000; visiting professor, Reformed Theological Seminary, Jackson, MS, USA, 1995; scholar in residence, Reformed Theological Seminary, 1997; visiting professor, Disciple Training Centre, Singapore, 1996; visiting professor, Centro Presbiteriano de Pós-Graduação Andrew Jumper (Andrew Jumper Presbyterian Center for Graduate Studies), São Paulo, SP, Brazil, 1996, 2000, 2004; visiting professor, Riga Reformed Theological Seminary, Latvia, 2003; advisor for master's and doctoral theses for students at Columbia Theological Seminary, Columbia, SC, USA and at the University of South Africa, Pretoria, South Africa 1985-1992; member of Instituto Histórico Pernambucano (Historical Institute of Pernambuco, Brazil), 1983-. Author of *Coinê. Pequena Gramática do Grego Neo-Testamentário* (Koiné: Small Grammar of New Testament Greek), 18<sup>th</sup> ed., 1998; *Igreja e Estado no Brasil Holandês, 1630-1654* 1989, *The Reformed Church in Dutch Brazil, 1630-1654*, 1998; *Confissão de um Peregrino: Para Entender a Eleição e o Livre-Arbítrio* (A Pilgrim's Confession Concerning the Understanding of Election and Free Will), 2002; articles in periodicals in Brazil, the Netherlands and the USA. IRTC, Instructor, Ancient Church History, Medieval Church History, and Reformation Church History, Modern Church History, 2001-.



**Heber Carlos de Campos Jr**, Th. B., Th. M., Ph. D.

São Paulo, SP, Brazil. Teaching elder (minister of the Word), Presbyterian Church of Brazil. Bachelor of Theology (Th. B.), Seminário Teológico Presbiteriano Rev. José Manoel da Conceição (Rev. José Manoel da Conceição Presbyterian Theological Seminary), São Paulo, SP, Brazil, 1998; Master of Theology in church history (Th. M.), Centro Presbiteriano de Pós-Graduação Andrew Jumper (Andrew Jumper Presbyterian Center for Graduate Studies), São Paulo, SP, Brazil, 2003; Doctor of Historical Theology (Ph. D.), Calvin Theological Seminary, Grand Rapids, MI, USA, 2009. Instructor of English, Berlitz language school, 1995-1999; minister of the Word, Igreja Presbiteriana Unida de Suzano, Igreja Presbiteriana do Brasil (Presbyterian Church of Brazil), Suzano, SP, Brazil, 1999-2004; lecturer, Instituto Presbiteriano do Alto Tietê (Presbyterian Institute of Alto Tietê), Suzano, SP, Brazil, 2004; lecturer, Kuyper College, Grand Rapids, MI, USA, 2006-2007; visiting professor, Centro Presbiteriano de Pós-Graduação Andrew

Jumper (Andrew Jumper Presbyterian Center for Graduate Studies), São Paulo, SP, Brazil, 2006-; professor, Faculdade Teológica Sul Brasileira, Vargem Grande Paulista, São Paulo, SP, Brazil, 2009; professor, Seminário Teológico Presbiteriano Rev. José Manoel da Conceição (Rev. José Manoel da Conceição Presbyterian Theological Seminary), São Paulo, SP, Brazil, 2009-; university chaplain, Universidade Presbiteriana Mackenzie (Mackenzie Presbyterian University), São Paulo, SP, Brazil, 2009-; professor, Seminário Presbiteriano do Sul (Southern Presbyterian Seminary), Campinas, SP, Brazil, 2010-. Author of several articles on church history in *Fides Reformata* ; Sunday School lessons for Editora Cultura Cristã. IRTC, Instructor, Creeds and Confessions 2011-.



**Jorge Luis Barros de Souza, Th. B., Th. M.**  
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Mississauga, ON, Canada. Teaching elder (minister of the Word) of the Orthodox Presbyterian Church. Bachelor of Theology (Th. B.), Seminário Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, PE, Brazil, 1982; Master of Theology (Th. M.), Centro Presbiteriano de Pós-Graduação Andrew Jumper (Andrew Jumper Presbyterian Center for Graduate Studies), São Paulo, SP, Brazil, 2001. Unordained Urban Missionary with Youth for Christ of Brazil, Juiz de Fora, MG, Brazil, 1976-1978. Minister of the Word, Igreja Presbiteriana do Brasil (Presbyterian Church of Brazil), Second Presbyterian Church in Juiz de Fora, MG, Brazil, 1985-1988; Third Presbyterian Church and Fifth Presbyterian Church in Juiz de Fora, MG, Brazil, 1989-1991; Presbyterian Church of the Iguaçú in Ipatinga, MG, Brazil, 1992-2001. Instructor, Instituto Grambery da Igreja Metodista, (Grambery Institute of the Methodist Church), Juiz de Fora, MG, Brazil, 1986-1988; Instructor, Instituto Bíblico do Vale do Aço (Bible Institute of the Valley of Steel), Ipatinga, MG, Brazil, 1988-2000; Instructor, Seminário Presbiteriano Rev. Denoel Nicodemos Eller, (Rev. Denoel Nicodemos Eller Presbyterian Seminary), Belo Horizonte, MG, Brazil, 1986-2000; Instructor, Faculdade de Teologia de Ipatinga (Theological College of Ipatinga), Ipatinga, MG, Brazil, 1988-2001. Urban missionary in Greater Toronto, ON, Canada 2004-. IRTC, Instructor, Introduction to the Bible I and II, Acts and the Pauline Epistles, Hebrews and the General Epistles, Gospels and Eschatology and the Revelation, 2002-.



**Leandro Antonio de Lima, B. A., Th. B., Th. M., M. R. S.**

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**Lindalva Nunes, B. S., M. D.**

Belém, PA, Brazil. IRTC, Instructor, Introduction to Psychology.



**Paulo Henrique Brasil e Souza, B. A., Th. B., Th. M.**

*Coordinator of Department of Biblical and Exegetical Studies*

Recife, PE, Brazil. Teaching elder (minister of the Word), Igreja Presbiteriana da Aliança, Brazil, Presbyterian Church of Brazil. Bachelor of Theology (Th. B.), Seminário Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, Brazil, 1995; Master of Theology in Old Testament (Th. M.), Centro Presbiteriano de Pós-Graduação Andrew Jumper (Andrew Jumper Center for Post-Graduate Studies), Mackenzie University, São Paulo, SP, Brazil; Mestre em Linguística (Master of Linguistics), Universidade Federal do Piauí (Federal University of Piauí), 2006; Old Testament, Exegesis and Biblical Theology teacher at Northern Presbyterian Seminary, Recife, PE, Brazil, 1995-2003, 2010; Coordinator of Post-Graduate Program at Northern Presbyterian Seminary, Recife, PE, Brazil, 2010. IRTC, Instructor, Pentateuch, OT Historical Books, OT Poetical Books, OT Prophetic Books, 2006-.



**Paulo Roberto Batista Anglada, B. A., Th. B., Th. M., D. Min.**

*Instructor*

Belém, Brazil. Teaching elder (minister of the Word), Igreja Presbiteriana Central do Pará, Brazil, Presbyterian Church of Brazil. Bachelor of Theology (Th.B.), Seminário Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, Brazil, 1982; Master of Theology in New Testament studies (Th.M.), Potchefstroom University for Christian Higher Education, Potchefstroom, South Africa 1987; Doctor of Ministry (D.Min.), Westminster Theological Seminary in California, San Diego, CA, USA, 2003. Pastor of Igreja Presbiteriana Central do Pará (Central Presbyterian Church of Pará), Belém, PA, Brazil, 1987-; president of Associação Reformada Palavra da Verdade (ARPAV - Reformed Association Word of Truth), Belém, PA, Brazil, 1993-; professor, Seminário Teológico Batista Equatorial (Equatorial Baptist Theological Seminary), Belém, PA, Brazil, 1994-2010; visiting professor, Seminário Presbiteriano do Norte (Northern Presbyterian Seminary), Recife, PE, Brazil, 2000-2001; visiting professor, Centro Presbiteriano de Pós-graduação Andrew Jumper (Andrew Jumper Presbyterian Center for Graduate Studies), São Paulo, SP, Brazil, 1998. Author of *Spurgeon e o Evangelicalismo Moderno* (Spurgeon and Modern Evangelicalism), *Calvinismo: As Antigas Doutrinas da Graça* (Calvinism: The Old Doctrines of Grace), *Sola Scriptura: A Doutrina Reformada das Escrituras* (Sola Scriptura: The Reformed Doctrine of the Scriptures); *O Princípio Regulador no Culto* (The Regulative Principle of Worship); *Reforma: Solução Divina para Crise* (Reformation: Divine Solution for Crises); *Introdução à Hermenêutica Reformada* (Introduction to Reformed Hermeneutics); *Introdução à Pregação Reformada* (Introduction to Reformed Preaching); *Soli Deo Gloria: O Ser e Obras de Deus* (Soli Deo Gloria: The Being and Works of God); also articles and essays in Brazilian theological journals and collected works. IRTC, Instructor, Greek, Hermeneutics, Homiletics, Introduction to Theology and Doctrine of God, Creation, Providence and Doctrine of Man 2001-.



**Ralph Frederick Boersema**, B. A., M. Div., Th. M.

*IRTC President and Coordinator of Department of Systematic Theology and Apologetics*

Bristol, VA, USA. Teaching elder (minister of the Word) of Maranatha Canadian Reformed Church, Surrey, BC, Canada. Bachelor of Arts (B.A.), Waterloo Lutheran University, Waterloo, ON, Canada, 1968; Master of Divinity (M.Div.), Westminster Theological Seminary, Philadelphia, U.S.A., 1972; Certificate, Theological College of the Canadian Reformed Churches, Hamilton, ON, Canada, 1973; Master of Theology (Th.M.), Westminster Theological Seminary, Philadelphia, PA, U.S.A., 1974; doctoral studies (incomplete), University of South Africa. Pastor, Canadian Reformed Church, Calgary, AB, Canada, 1973-77; Missionary, Pernambuco, Brazil, 1979-00; Instructor, Systematic Theology, Seminário Presbiteriano do Norte, (Northern Presbyterian Seminary), Recife, Brazil, 1984, 88, 90-91; instructor, Pastoral Counseling and Evangelism, Centro de Estudos Teológicos das Igrejas Reformadas do Brasil (Center for Theological Studies of the Reformed Churches of Brazil), Recife, PE, Brazil, 2003. Author, *Diligent For Unity*, and *Wake Up to Reality: Biblical Orientation for a World at War.*, IRTC, Instructor, Latin, Communication and Public Speaking, Biblical Counseling, 2001-.



**Sadiomar Pelisser**, Th. B.

Chapecó, SC, Brazil. Teaching elder (minister of the Word) of the Presbyterian Church of Brazil. Bachelor of Theology, Seminário Presbiteriano Rev. José Manoel da Conceição (Rev. José Manoel da Conceição Presbyterian Seminary), São Paulo, SP, Brazil, 2002. Pastor of Igreja Presbiteriana Morro Alto (Presbyterian Church of Morro Alto), [location?], Brazil, 2003-2005; assistant pastor, Igreja Presbiteriana Betel (Bethel Presbyterian Church), [location?], Brazil, 2006-[-?]; pastor, [name of church], Chapecó, SC, Brazil, [years?]; director and professor, Faculdade Teológica Reformada (Reformed Theological College), Guarapuava, PR, Brazil, 2003-[-?]. IRTC, Instructor, Hebrew, 2006-.



**Sara Raquel Coplin**, B. A., M. A. T.

Lynchburg, VA, USA. Bachelor of Arts in English, Liberty University, Lynchburg, VA, USA, 2007; Master of Arts in Teaching, Liberty University, Lynchburg, VA, USA, 2010. Tutoring Coordinator, Liberty University, Lynchburg, VA, USA, 2007-2009; high school English teacher, Heritage High School, Lynchburg, VA, USA, 2010-. IRTC, Instructor, English, 2011-.



**Sebastião Guimarães Costa Filho**, Th. B., Lic. Lit.

*Coordinator of Department of Humanities or General Studies*

Belo Horizonte, MG, Brazil. Licensure in Letters, Universidade Federal de Minas Gerais (Federal University of Minas Gerais), Belo Horizonte, MG, Brazil, 2004, Bachelor of Theology (Th. B.), Seminário Presbiteriano do Norte (Presbyterian Seminary of the North), Recife, PE, Brazil, 1969, Masters studies (incomplete), Pontifícia Universidade Católica de Minas Gerais (Pontifical Catholic University of Minas Gerais). Pastor of Igreja Presbiteriana Independente (Independent Presbyterian

Church) of Campina Grande and Cabedelo, PB, Brazil, 1970-1971, Second Independent Presbyterian Church of Natal, Natal, PB, Brazil, 1972, Independent Presbyterian Church of Rio de Janeiro, Rio de Janeiro, RJ, Brazil, 1973-1975, Third Presbyterian Church of Belo Horizonte, Belo Horizonte, MG, Brazil, 1976-1982, Presbyterian Church of Bahia, BA, Brazil, 1982-1987, United Presbyterian Church of São Paulo, São Paulo, SP, Brazil, 1987-1990, Presbyterian Church of Bahia, BA, Brazil, 1990-1999, Presbyterian Church of Jardim Laguna, Contagem, MG, Brazil, 1999-2004, Memorial Presbyterian Church of Belo Horizonte, Belo Horizonte, MG, Brazil, 2004-2005, Ebenezer Presbyterian Church, Betim, MG, Brazil, 2005-2008, Presbyterian Church of Jardim Laguna, Contagem, MG, Brazil, 2008-. IRTC, Instructor, Portuguese, Research Methodology, Worship, 2007-.



**Franklin Ferreira**, Th. B., Th. M.

São José dos Campos, SP, Brazil. Bachelor of Theology, Seminário Teológico Batista do Sul do Brasil (Baptist Theological Seminary of Southern Brazil), Rio de Janeiro, RJ, Brazil, 1995; Master of Theology, Seminário Teológico Batista do Sul do Brasil (Baptist Theological Seminary of Southern Brazil), Rio de Janeiro, RJ, Brazil, 1999; Bachelor of Theology, Universidade Presbiteriana Mackenzie (Mackenzie Presbyterian University), São Paulo, SP, Brazil, 2006. Instructor, Instituto Batista de Educação Religiosa (Baptist Institute of Religious Education), Rio de Janeiro, RJ, Brazil, 1998; visiting instructor, Seminário Teológico Escola de Pastores (Pastors Theological Seminary School), Niterói, RJ, Brazil, 2000-2003; visiting instructor, Seminário Teológico Servo de Cristo da América do Sul (Servant of Christ Theological Seminary of South America), São Pauli, SP, Brazil, 2002-2006; instructor, Seminário Teológico Batista do Sul do Brasil (Baptist Theological Seminary of Southern Brazil, Rio de Janeiro, RJ, Brazil, 1997-2007; instructor, Centro de Estudos Teológicos do Vale do Paraíba (Theological Study Center of the Valley of Paraíba), São José dos Campos, SP, Brazil, 2009-. Author of *Gigantes da Fé: espiritualidade e teologia na história da igreja* (*Giants of faith: spirituality and theology in the history of the church*), 2006; *Agostinho de A-Z* (*Augustine from A to Z*), 2006; (co-author), *Teologia Sistemática: uma análise histórica, bíblica e apologetica para o contexto atual* (*Systematic Theology: an historical, biblical and apologetical analysis for today*), 2007; (editor), *A glória da Graça de Deus: ensaios em honra a J. Richard Denham Jr.* (*The glory of the Grace of God: essays in honor of J. Richard Denham Jr.*), 2010; articles in theological journals and other periodicals in Brazil. IRTC, visiting instructor, Government and Economics, Apologetics, and Ethics, 2007-.

## INSTRUCTIONAL METHODOLOGY

As a distance educational institution, the IRTC desires to cooperate closely with faithful local churches (including presbyteries or other church bodies to which a student may be responsible) for the spiritual and academic forming of students who love the Lord and are committed to him. Each student must have a local ecclesiastical mentor who is the student's mentor and is understood to usually be appointed by the student's church. Mentors must be approved by the student's church, unless an exception has been granted by the President of the IRTC. In the educational process, the mentor helps to bridge the distance between student and instructor and to promote understanding between teacher and student. The involvement of a mentor is not limited to students who aspire to the pastoral ministry. It is the position of the IRTC that all Christian students should be appropriately counseled in their

educational process, so that biblical perspective in study is promoted and secularism rejected.

The IRTC further encourages the establishment of local study centers. These are understood to be organized by a church, several churches, or church leaders and are independent of the IRTC.

The principal vehicle for teaching and communication between instructors and students is the use of online electronic classrooms. The IRTC employs the modern TelEduc software that provides electronic classrooms, bulletin boards, forums, chat-rooms and other tools of benefit for effective teaching through the Internet. This is supplemented by more traditional teaching tools (books, journals, audio and video recordings, etc.). Also, all students in a particular course are subscribed to an email discussion list, so that they can interact with the instructor and with each other as a class.

### ACADEMIC YEAR

The IRTC academic year runs from February to December and is divided into four quarters, each consisting of 10-week modules.

### COURSES AND CREDITS

The courses are taught in four modules annually, each consisting of 10 consecutive weeks in which one or more courses are offered in a virtual classroom in an online teaching environment. All courses are valued at 3 credits. All consist of 30 virtual lessons. Each credit is counted as equivalent to 15 classroom hours. Bachelor and Associate courses generally have 200 pages of reading per credit and Master's courses have 300. Assignments for Master's level courses are larger than for Bachelor and Associate courses. Generally, a student requires a minimum of 9 hours weekly to complete one course. Most IRTC students follow one or two courses per module. Full-time students may complete 4 or 5 courses per module.

In the course codes the letters indicate the department. The hundreds column refers to the level of the course: 100's are first-year courses, 200's second-year, etc. Courses for bachelor degrees are numbered from 100 to 499 and Master's level courses are from 500 to 799. Codes lower than 100 are non-credit courses (They may be required as prerequisites for a bachelor degree).

The IRTC Master's programs (M. C. S., M. B. S. and M. Div.) are not of the same academic level as the traditional Master of Theology (Th. M.). Rather, they are prerequisites for the Th. M. The IRTC does not yet offer a Th. M. program of studies.

The IRTC offers a variety of programs of study at two levels: degree and certificate. These programs are designed to be integrated, such that some of the certificate and degree programs can be transferred to other degrees of the same academic level.

**Note: The IRTC does not yet offer all the courses for all the programs of study set forth in this catalog. Each year more courses are added. Courses offered in 2012 provide for the completion of up to five certificate programs. None of the degree programs are, as yet, offered in full.**

### ADMISSIONS

In order to be admitted as a registered student in one of the IRTC programs of study, the following must be received:

1. An online application (See "Matrículas" at <http://fitref.org>).
2. Payment of a refundable application fee of \$35.00 and (after approval of application) a non-refundable registration fee of \$65.00 according to instructions provided on the website.
3. A letter of recommendation from the pastor or council of the applicant's church (Letters of recommendation must be sent directly to the college by their authors).

4. A letter of recommendation from one of the applicant's most recent instructors (Letters of recommendation must be sent directly to the college by their authors).
5. A full official transcript of the applicant's academic work at secondary and post-secondary level (the latter, if applicable). Official transcripts issued by the school from which the applicant graduated must be unopened before being received by the college.
6. Student's curriculum vitae.

Additional information is provided on the college's website. The specific requirements for each program of studies are outlined below, together with descriptions of the programs.

### **STUDENT STATUS**

Students are either Regular, Special, or Visiting students. Regular students are registered in one of the regular programs of study offered by the college, having met the requirements and been accepted for that program. Special students are enrolled in one or more courses, but have not met all the requirements for admission to a program of studies. They participate fully in the course(s) and have their work evaluated by the instructor, but receive no credit for work done until all the requirements for admission have been met. Visitors receive access to the lessons, but do not participate in the course in any other way. A student is considered an active student if he/she has been registered for a course, and continues to be considered active for up to 30 days after the final day of the quarter in which the course is offered. This status may be extended by special permission. Students have a right to access college services (including the library) until the end of the calendar year in which they were registered for one or more courses.

### **PROGRAMS OF STUDY**

#### **TWO-YEAR PROGRAM for the ASSOCIATE OF CHRISTIAN STUDIES (A. C. S.) DEGREE**

##### ***DESCRIPTION AND OBJECTIVES***

This program of study is designed to provide introductory core courses of higher education for Christian men and women who want to study in any field and are seeking biblical perspectives for their studies and thinking. In addition to general studies from Christian perspectives, the program provides a good basis of Bible study and equips the graduate with knowledge and understanding for a broad range of responsibilities in Christ's church. The five electives in the program allow the student to select courses that are particularly suited for the service his or her church or Christian ministry is asking him/her to perform. The student is advised to seek guidance from his/her mentor and church in choosing the electives. All the A. C. S. courses are transferable to the IRTC Bachelor of Christian Studies (B. C. S.) and Bachelor of Christian Education (B. C. Ed.) degree programs. The transferability of these courses to programs of study at other institutions of higher learning is determined by the other schools.

##### ***REQUIREMENTS***

In order to be admitted to this program of studies the student must have successfully completed a program of studies at a recognized secondary institution of learning in the state of Virginia or an equivalent program of studies and must satisfy the general admission requirements of the IRTC. In order to graduate with an Associate of Christian Studies Degree, the student must have satisfactorily completed the program of studies outlined below.

The program consists of the successful completion of 20 prescribed courses, totaling 60 credits.

The division of the program into two years follows the model of traditional education. An IRTC student who completes two courses per module can finish the program in 30 months, while full-time students can do so in 12 to 15 months.

The following is the program of studies for this degree:

<b>1<sup>st</sup> YEAR</b>	<b>2<sup>nd</sup> YEAR</b>
1. HU 101 Portuguese I 2. HU 102 English I 3. HU 103 Oral Communication 4. HU 104 Research Methodology 5. HU 105 Christian Worldview 6. BI 101 Introduction to Bible I 7. HI 101 Ancient Church History 8. PR 101 Spiritual Formation 9. Elective 10. Elective	1. HU 201 Portuguese II 2. HU 202 English II 3. HU 203 Introduction to Psychology 4. HU 204 Marriage and Family 5. BI 201 Introduction to Bible II 6. BI 202 Hermeneutics 7. HI 201 Medieval Church History 8. Elective 9. Elective 10. Elective
<b>Electives</b>	
May be chosen from among any of the B. C. S. courses, with preference being given to 100 and 200 level courses.	

The course designations as first and second year courses are recommendations. The courses can be taken in a different order, so long as the prerequisites for each course are respected. Note: second year courses are normally more difficult than first year courses.

**FOUR-YEAR Program for the BACHELOR OF CHRISTIAN STUDIES (B. C. S.) DEGREE – GENERAL  
(Not Pre-Pastoral)**

***DESCRIPTION AND OBJECTIVES***

The program of studies for the Bachelor of Christian Studies degree (general) is intended for Christian students seeking a general education at the Bachelor level and looking for Biblical perspectives and foundations for their studies and thought. Graduates from this program of studies will be well equipped for the service of the Lord in family, church, and society as lights in the world, if their knowledge is united with godliness and humble dedication to Christ. In addition to general studies from Christian perspectives, the program provides a good basis of Bible study and equips the graduate with knowledge and understanding for a broad range of responsibilities in Christ's church. The twelve electives in the program allow the student to select courses that are particularly suited for the service his or her church or Christian ministry is asking him/her to perform. The student is advised to seek guidance from his/her mentor and church in choosing the electives.

***REQUIREMENTS***

In order to be admitted to this program of studies the student must have successfully completed a program of studies at a recognized secondary institution of learning in the state of Virginia or an equivalent program of studies and must satisfy the general admission requirements of the IRTC. In order to graduate with a Bachelor of Christian Studies Degree, the student must have satisfactorily completed the program of studies outlined below.

Students with a bachelor's degree from another institution can be granted a B. C. S. degree if they have successfully completed 10 bachelor level courses at the IRTC and have completed or been granted credit for 10 courses at the 300 or 400 level.

The program consists of the successful completion of 40 prescribed courses, totaling 120 credits.

The division of the program into four years follows the model of traditional education. An IRTC student who completes two courses per module can finish the program in 60 months, while full-time students can do so in 24 to

30 months. The following is the program of studies for this degree:

1 <sup>st</sup> YEAR	2 <sup>nd</sup> YEAR	3 <sup>rd</sup> YEAR	4 <sup>th</sup> YEAR
1. HU 101 Portuguese I 2. HU 102 English I 3. HU 103 Oral Communication 4. HU 104 Research Methodology 5. HU 105 Christian Worldview 6. BI 101 Introduction to Bible I 7. HI 101 Ancient Church History 8. PR 101 Spiritual Formation 9. Elective 10. Elective	1. HU 201 Portuguese II 2. HU 202 English II 3. HU 203 Introduction to Psychology 4. HU 204 Marriage and Family 5. BI 201 Introduction to Bible II 6. HI 201 Medieval Church History 7. PR 202 Evangelism 8. Elective 9. Elective 10. Elective	1. HU 301 Cultural Anthropology 2. HU 302 Introduction to Philosophy 3. BI 202 Hermeneutics 4. BI 305 Gospels 5. AP 301 Apologetics 6. TS 301 Introduction, Revelation, Doctrine of God 7. Elective 8. Elective 9. Elective 10. Elective	1. HU 405 Government and Economics 2. BI 403 Covenant Theology I 3. BI 404 Pentateuch 4. PR 401 Christian Education 5. PR 402 Biblical Exposition 6. TS 401 Creation, Providence, Anthropology 7. RS 402 Christian Ethics 8. Elective 9. Elective 10. Elective

**Electives**

Electives may be chosen from among the following:

1. HU 106 Latin I
2. BI 102 Bible Geography and Archeology
3. HU 206 Latin II
4. HU 311 Literature
5. ED 201 Introduction to Education
6. ED 202 General Teaching
7. HU 304 World Religions
8. BI 301 Greek I
9. BI 303 Exegetical Research Methodology
10. ED 302 Educational Psychology
11. PR 301 Worship of God
12. BI 401 Greek II
13. BI 402 Hebrew I
14. HU 402 History of Philosophy
15. HI 402 History of Portuguese-speaking Churches
16. HI 403 Unorthodox Christian Movements
17. HU 450, BI 450, HI 450, PR 450, TS 450, AP 450 Guided independent study

The course designations by year are recommendations. The courses can be taken in a different order, so long as the prerequisites for each course are respected. Note: each year the level of difficulty of the courses normally increases.

**FOUR-YEAR Program for the BACHELOR OF CHRISTIAN STUDIES (B. C. S.) DEGREE – PRE-PASTORAL**

***DESCRIPTION AND OBJECTIVES***

The program of studies for the degree of Bachelor of Christian Studies (pre-pastoral) is the first phase in preparation for the Christian pastorate and is intended for godly, qualified men with gifts for the ministry of the divine word. The second phase of formal training for the ministry is the Master of Divinity (M. Div.) degree program.

This program provides Biblical perspectives and foundations for the student's studies and thought, as well as a number of courses in church history and theology. Graduates from this program of studies will be well equipped for the service of the Lord in family, church, and society as lights in the world, if their knowledge is united with godliness and humble dedication to Christ. In addition to general studies from Christian perspectives, the program provides a good basis of Bible study and equips the graduate with knowledge and understanding for a broad range of responsibilities in Christ's church. It particularly gives the necessary foundation for the Master of Divinity program, which forms a man for the Gospel ministry. The eight electives in the program allow the student to select courses that are particularly suited for the service his or her church or Christian ministry is asking him/her to perform. The student is advised to seek guidance from his/her mentor and church in choosing the electives.

***REQUIREMENTS***

In order to be admitted to this program of studies the student must have successfully completed a program of studies at a recognized secondary institution of learning in the state of Virginia or an equivalent program of studies and must satisfy the general admission requirements of the IRTC. In order to graduate with a Bachelor of Christian Studies Degree, the student must have satisfactorily completed the program of studies outlined below.

Students with a bachelor's degree from another institution can be granted a B. C. S. degree if they have successfully completed 10 bachelor level courses at the IRTC and have completed or been granted credit for 10 courses at the 300 or 400 level.

The program consists of the successful completion of 40 prescribed courses, totaling 120 credits.

The division of the program into four years follows the model of traditional education. An IRTC student who completes two courses per module can finish the program in 60 months, while full-time students can do so in 24 to 30 months. The following is the program of studies for this degree:

1 <sup>st</sup> YEAR	2 <sup>nd</sup> YEAR	3 <sup>rd</sup> YEAR	4 <sup>th</sup> YEAR
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1. HU 101 Portuguese I 2. HU 102 English I 3. HU 103 Oral Communication 4. HU 104 Research Methodology 5. HU 105 Christian Worldview 6. BI 101 Introduction to Bible I 7. HI 101 Ancient Church History 8. PR 101 Spiritual Formation 9. Elective 10. Elective	1. HU 201 Portuguese II 2. HU 202 English II 3. HU 203 Introduction to Psychology 4. HU 204 Marriage and Family 5. BI 201 Introduction to Bible II 6. BI 202 Hermeneutics 7. HI 201 Medieval Church History 8. PR 202 Evangelism 9. Elective 10. Elective	1. HU 301 Cultural Anthropology 2. HU 302 Introduction to Philosophy 3. BI 301 Greek I 4. BI 303 Exegetical Research Methodology 5. BI 305 Gospels 6. PR 301 Worship 7. AP 301 Apologetics 8. TS 301 Introduction, Revelation, Doctrine of God 9. Elective 10. Elective	1. BI 401 Greek II 2. BI 402 Hebrew I 3. BI 403 Covenant Theology I 4. BI 404 Pentateuch 5. PR 401 Christian Education 6. PR 402 Biblical Exposition 7. TS 401 Creation, Providence, Anthropology 8. TS 402 Christian Ethics 9. Elective 10. Elective
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**Electives**

Electives may be chosen from among the following:

1. HU 106 Latin I
2. BI 102 Bible Geography and Archeology
3. HU 311 Literature
4. HU 405 Government and Economics
5. HU 206 Latin II
6. ED 201 Introduction to Education
7. HU 304 World Religions
8. HU 402 History of Philosophy
9. HI 402 History of Portuguese-speaking Churches
10. HI 403 Unorthodox Christian Movements
11. HU 450, BI 450, HI 450, PR 450, TS 450, AP 450 Guided independent study

The course designations by year are recommendations. The courses can be taken in a different order, so long as the prerequisites for each course are respected. Note: each year the level of difficulty of the courses normally increases.

**FOUR-YEAR Program for the BACHELOR OF CHRISTIAN EDUCATION (B. C. Ed.) or LICENSURE IN RELIGIOUS EDUCATION (Lic. R. Ed.) DEGREE**

*DESCRIPTION AND OBJECTIVES*

The program of studies for the Bachelor of Christian Education degree offered by the IRTC is designed for teaching religion in elementary and secondary schools and provides preparation for educational ministries in the Christian church. The program is also intended for Christian school teachers as complementary training to provide teachers with Biblical perspectives and foundations for their studies and thought in any field.

Upon completion of the program of studies, the graduating student may choose to receive either the Bachelor of Christian Education or the Licensure in Religious Education degree (normally this decision is based on which is

more compatible with the degrees granted in the student's country of residence).

**REQUIREMENTS**

In order to be admitted to this program of studies the student must have successfully completed a program of studies at a recognized secondary institution of learning in the state of Virginia or an equivalent program of studies and must satisfy the general admission requirements of the IRTC. In order to graduate with a Bachelor of Christian Education or Licensure in Religious Education Degree, the student must have satisfactorily completed the program of studies outlined below.

Students with a bachelor's degree from another institution can be granted a B. C. Ed. Or Lic. R. Ed. degree if they have successfully completed 10 bachelor level courses at the IRTC and have completed all of the required education courses.

The program consists of the successful completion of 40 prescribed courses, totaling 120 credits.

The division of the program into four years follows the model of traditional education. An IRTC student who completes two courses per module can finish the program in 60 months, while full-time students can do so in 24 to 30 months. The following is the program of studies for this degree:

1 <sup>st</sup> YEAR	2 <sup>nd</sup> YEAR	3 <sup>rd</sup> YEAR	4 <sup>th</sup> YEAR
1. HU 101 Portuguese I 2. HU 102 English I 3. HU 103 Oral Communication 4. HU 104 Research Methodology 5. HU 105 Christian Worldview 6. BI 101 Introduction to Bible I 7. HI 101 Ancient Church History 8. PR 101 Spiritual Formation 9. ED 101 Introduction to Education 10. Elective	1. HU 201 Portuguese II 2. HU 202 English II 3. HU 203 Introduction to Psychology 4. HU 204 Marriage and Family 5. BI 201 Introduction to Bible II 6. BI 202 Hermeneutics 7. HI 201 Medieval Church History 8. PR 202 Evangelism 9. ED 201 General Teaching 10. Elective	1. HU 301 Cultural Anthropology 2. HU 302 Introduction to Philosophy 3. BI 303 Exegetical Research Methodology 4. BI 305 Gospels 5. AP 301 Apologetics 6. TS 301 Introduction, Revelation, Doctrine of God 7. ED 301 Structure and Foundations of Primary/Secondary Education 8. ED 302 Educational Psychology 9. Elective 10. Elective	1. BI 403 Covenant Theology I 2. BI 404 Pentateuch 3. PR 401 Christian Education 4. PR 402 Biblical Exposition 5. TS 401 Creation, Providence, Anthropology 6. ED 401 Methodology of Religious Education 7. ED 402 Teaching Practise I 8. TS 402 Christian Ethics 9. ED 403 Teaching Practise II 10. Elective
<b>Electives</b>			

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Electives may be chosen from among the following:

1. HU 106 Latin I
2. BI 102 Bible Geography and Archeology
3. HU 206 Latin II
4. HU 311 Literature
5. ED 201 Introduction to Education
6. ED 202 General Teaching
7. HU 304 World Religions
8. BI 301 Greek I
9. BI 303 Exegetical Research Methodology
10. ED 302 Educational Psychology
11. PR 301 Worship
12. BI 401 Greek II
13. BI 402 Hebrew I
14. HU 402 History of Philosophy
15. HI 402 History of Portuguese-speaking Churches
16. HI 403 Unorthodox Christian Movements
17. HU 450, BI 450, HI 450, PR 450, TS 450, AP 450 Guided independent study

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The course designations by year are recommendations. The courses can be taken in a different order, so long as the prerequisites for each course are respected. Note: each year the level of difficulty of the courses normally increases.

## **TWO-YEAR PROGRAM for the MASTER OF CHRISTIAN STUDIES (M. C. S.) DEGREE**

### ***DESCRIPTION AND OBJECTIVES***

The program of studies for the Master of Christian Studies degree offered by the IRTC is designed for students with a Bachelor's degree and who want to specialize in Bible and Christian studies, without seeking to train for the pastorate and without necessarily being able to study the Bible in the original languages. This degree is not of the same academic level as a Master of Theology (Th. M.) degree.

### ***REQUIREMENTS***

Since this program is designed for specialization in the study of the Bible and not Biblical training at the bachelor level, candidates for this program of studies must have successfully completed the IRTC B.C. S. program. Alternatively, they must have a bachelor's degree and completed the following courses of the B. C. S. program (or equivalent courses at another institution):

HU 102 English I, HU 105 Christian Worldview, BI 101 Introduction to Bible I, PR 101 Spiritual Formation, HU 202 English II, HU 203 Introduction to Psychology (from Biblical perspective), HU 204 Marriage and Family, BI 201 Introduction to Bible II, HU 302 Introduction to Philosophy, BI 303 Exegetical Research Methodology, AP 301 Apologetics, TS 301 Introduction, Revelation, Doctrine of God, TS 402 Christian Ethics, BI 403 Covenant Theology I, TS 401 Creation, Providence, Anthropology. In some cases another course of the B.C.S. program may be substituted

The following courses are also recommended: BI 305 Gospels, BI 404 Pentateuch, BI 202 Hermeneutics, BI 301 Greek I, and BI 402 Hebrew I. For students interested in church history, HI 101 Ancient Church History and HI 201

Medieval Church History are recommended.

Students with a bachelor's degree from another institution can be granted a B.C.S. if they have successfully completed 10 bachelor level courses at the IRTC and have completed or been granted credit for 10 courses at the 300 or 400 level.

The program consists of the successful completion of 20 prescribed courses, totaling 60 credits.

The division of the program into two years follows the model of traditional education. An IRTC student who completes two courses per module can finish the program in 30 months, while full-time students can do so in 12 to 15 months. The following is the program of studies for this degree:

The following is the program of studies for this degree:

1 <sup>st</sup> YEAR	2 <sup>nd</sup> YEAR
1. BI 503 Covenant Theology II 2. BI 504 OT Historical Books 3. BI 505 Acts and the Pauline Epistles 4. TS 501 Christ and Salvation 5. TS 601 Holy Spirit and the Church 6. PR 602 Missions 7. Elective 8. Elective 9. Elective 10. Elective	1. BI 604 OT Poetical Books 2. BI 605 Hebrews and the General pistles 3. BI 704 OT Prophetical Books 4. BI 705 Eschatology and the Revelation 5. PE 701 Thesis Research I 6. PE 702 Thesis Research II 7. Elective 8. Elective 9. Elective 10. Elective
<b>Electives</b>	

May be chosen from among the following:

1. BI 501 Greek III
2. BI 502 Hebrew II
3. BI 602 Hebrew III
4. HI 501 Reformation Church History
5. HI 502 Brazilian Presbyterian Church History
6. HI 601 Modern Church History
7. HI 701 Christian Creeds and Confessions
8. PR 501 Pastoral Practice
9. PR 502 Homiletics
10. PR 601 Leadership and Administration
11. PR 603 Preaching Practice I
12. PR 604 Planting and Revitalization of Churches
13. PR 701 Biblical Counseling
14. PR 702 Church Polity
15. PR 703 Preaching Practice II
16. TS 701 Three Forms of Unity
17. TS 702 Westminster Standards
18. PR 505 Guided in-service study
19. PR 605 Guided in-service study
20. PR 705 Guided in-service study
21. AP 701 Contemporary Theology
22. HU 750, BI 750, HI 750, PR 750, TS 750, AP 750 Guided independent study

The course designations by year are recommendations. The courses can be taken in a different order, so long as the prerequisites for each course are respected. Note: each year the level of difficulty of the courses normally increases.

## **TWO-YEAR PROGRAM for the MASTER OF BIBLICAL STUDIES (M. B. S.) DEGREE**

### ***DESCRIPTION AND OBJECTIVES***

The program of studies for the Master of Biblical Studies degree offered by the IRTC is designed for students with a Bachelor's degree and who want to specialize in Bible and theology, with the ability to study the Bible in the original languages, but without seeking to train for the pastorate. This degree is not of the same academic level as a Master of Theology (Th. M.) degree.

### ***REQUIREMENTS***

Since this program is designed for specialization in the study of the Bible and not Biblical training at the bachelor level, candidates for this program of studies must have successfully completed the IRTC B.C. S. program. Alternatively, they must have a bachelor's degree and completed the following courses of the B. C. S. program (or equivalent courses at another institution):

HU 102 English I, HU 105 Christian Worldview, BI 101 Introduction to Bible I, PR 101 Spiritual Formation, HU 202 English II, HU 203 Introduction to Psychology (from Biblical perspective), HU 204 Marriage and Family, BI 201 Introduction to Bible II, BI 202 Hermeneutics, HU 302 Introduction to Philosophy, BI 301 Greek I, BI 303

Exegetical Research Methodology, AP 301 Apologetics, TS 301 Introduction, Revelation, Doctrine of God, TS 402 Christian Ethics, BI 401 Greek II, BI 402 Hebrew I, BI 403 Covenant Theology I, TS 401 Creation, Providence, Anthropology. The following courses are also recommended: BI 305 Gospels, BI 404 Pentateuch. For students interested in church history, HI 101 Ancient Church History and HI 201 Medieval Church History are recommended. In some cases another course in the B.C.S. program may be substituted.

Students with a bachelor's degree from another institution can be granted a B.C.S. if they have successfully completed 10 bachelor level courses at the IRTC and have completed or been granted credit for 10 courses at the 300 or 400 level.

The program consists of the successful completion of 20 prescribed courses, totaling 60 credits.

The division of the program into two years follows the model of traditional education. An IRTC student who completes two courses per module can finish the program in 30 months, while full-time students can do so in 12 to 15 months. The following is the program of studies for this degree:

1 <sup>st</sup> YEAR	2 <sup>nd</sup> YEAR
1. BI 501 Greek III 2. BI 502 Hebrew II 3. BI 504 OT Historical Books 4. BI 505 Acts and the Pauline Epistles 5. TS 501 Christ and Salvation 6. BI 602 Hebrew III 7. Elective 8. Elective 9. Elective 10. Elective	1. BI 604 OT Poetical Books 2. BI 605 Hebrews and the General Epistles 3. BI 704 OT Prophetical Books 4. BI 705 Eschatology and the Revelation 5. PE 701 Thesis Research I 6. PE 702 Thesis Research II 7. Elective 8. Elective 9. Elective 10. Elective
<b>Electives</b>	

May be chosen from among the following:

1. BI 503 Covenant Theology II
2. HI 501 Reformation Church History
3. HI 502 Brazilian Presbyterian Church History
4. HI 601 Modern Church History
5. HI 701 Christian Creeds and Confessions
6. PR 501 Pastoral Practice
7. PR 502 Homiletics
8. PR 601 Leadership and Administration
9. PR 602 Missions
10. PR 603 Preaching Practice I
11. PR 604 Planting and Revitalization of Churches
12. PR 701 Biblical Counseling
13. PR 702 Church Polity
14. PR 703 Preaching Practice II
15. TS 601 Holy Spirit and the Church
16. TS 701 Three Forms of Unity
17. TS 702 Westminster Standards
18. PR 505 Guided in-service study
19. PR 605 Guided in-service study
20. PR 705 Guided in-service study
21. AP 701 Contemporary Theology
22. HU 750, BI 750, HI 750, PR 750, TS 750, AP 750 Guided independent study

The course designations by year are recommendations. The courses can be taken in a different order, so long as the prerequisites for each course are respected. Note: each year the level of difficulty of the courses normally increases.

### **THREE-YEAR Program for the MASTER OF DIVINITY (M. Div.) DEGREE**

#### ***DESCRIPTION AND OBJECTIVES***

The program of studies for the Master of Divinity degree offered by the IRTC is designed for students with a Bachelor's degree, who are godly and have received gifts for the ministry of the divine word and wish to be trained for the Christian pastorate. The training provided by the M.Div. program of studies does not itself establish the right to exercise the ministry of the word in Christ's church. It is the church that must judge whether a candidate is qualified for ordination to this office. This degree is not of the same academic level as a Master of Theology (Th. M.) degree.

#### ***REQUIREMENTS***

Since this program is designed for specialization in the study of the Bible and not Biblical training at the bachelor level, candidates for this program of studies must have successfully completed the IRTC B.C. S. program. Alternatively, they must have a bachelor's degree and completed the following courses of the B. C. S. program (or equivalent courses at another institution):

HU 102 English I, HU 103 Oral Communication, BI 101 Introduction to Bible I, HI 101 Ancient Church History, PR 101 Spiritual Formation, HU 202 English II, HU 204 Marriage and Family, BI 201 Introduction to Bible II, BI

202 Hermeneutics, HI 201 Medieval Church History, PR 202 Evangelism, HU 302 Introduction to Philosophy, BI 301 Greek I, BI 303 Exegetical Research Methodology, BI 305 Gospels, PR 301 Worship, AP 301 Apologetics, TS 301 Introduction, Revelation, Doctrine of God, TS 402 Christian Ethics, BI 401 Greek II, BI 402 Hebrew I, BI 403 Covenant Theology I, BI 404 Pentateuch, PR 401 Christian Education, PR 402 Biblical Exposition, TS 401 Creation, Providence, Anthropology, BI 102 Bible Geography and Archeology, HU 304 World Religions, HI 403 Unorthodox Christian Movements. In some cases another course in the B.C.S. program may be substituted.

Students with a bachelor's degree from another institution can be granted a B.C.S. if they have successfully completed 10 bachelor level courses at the IRTC and have completed or been granted credit for 10 courses at the 300 or 400 level.

The program consists of the successful completion of 30 prescribed courses, totaling 90 credits.

The division of the program into three years follows the model of traditional education. An IRTC student who completes two courses per module can finish the program in 45 months, while full-time students can do so in 18 to 24 months. The following is the program of studies for this degree:

1 <sup>st</sup> YEAR	2 <sup>nd</sup> YEAR	3 <sup>rd</sup> YEAR
1. BI 501 Greek III 2. BI 502 Hebrew II 3. BI 503 Covenant Theology II 4. BI 504 OT Historical Books 5. BI 505 Acts and the Pauline Epistles 6. HI 501 Reformation Church History 7. PR 501 Pastoral Practice 8. PR 502 Homiletics 9. TS 501 Christ and Salvation 10. Elective	1. BI 602 Hebrew III 2. BI 604 OT Poetical Books 3. BI 605 Hebrews and the General Epistles 4. HI 601 Modern Church History 5. PR 601 Leadership and Administration 6. PR 602 Missions 7. PR 603 Preaching Practice I 8. PR 604 Planting and Revitalization of Churches 9. TS 601 Holy Spirit and the Church 10. Elective	1. PE 701 Thesis Research I 2. PE 702 Thesis Research II 3. BI 704 OT Prophetical Books 4. BI 705 Eschatology and the Revelation 5. HI 701 Christian Creeds and Confessions 6. PR 701 Biblical Counseling 7. PR 702 Church Polity 8. PR 703 Preaching Practice II 9. AP 701 Contemporary Theology 10. Elective
<b>Electives</b>		
May be chosen from among the following: 1. HI 502 Brazilian Presbyterian Church History 2. TS 701 Three Forms of Unity 3. TS 702 Westminster Standards 4. PR 505 Guided in-service study 5. PR 605 Guided in-service study 6. PR 705 Guided in-service study 7. HU 750, BI 750, HI 750, PR 750, TS 750, AP 750 Guided independent study		

The course designations by year are recommendations. The courses can be taken in a different order, so long as the prerequisites for each course are respected. Note: each year the level of difficulty of the courses normally increases.

**ONE-YEAR Program for the MASTER OF DIVINITY (M. Div.) DEGREE for Students with a Bachelor of**



## **Theology (Th. B.) Degree**

**Students with a Bachelor of Theology (Th. B.) degree from an institution of the Reformed faith qualify for a Master of Divinity (N. Div.) degree upon successful completion of the final year of the IRTC Master of Divinity degree program. Some substitution of courses is permitted in order to best address the students needs and interests.**

### **CERTIFICATE PROGRAMS**

#### ***DESCRIPTION AND OBJECTIVES***

The IRTC Certificate programs, consisting of eight courses each, are designed for students who want to develop their understanding and knowledge of the biblical perspective on life. It is ideal for those who have been educated at secular schools and are seeking to deepen their understanding of life from Christian perspective. Also, most IRTC students opt for distance learning because professional, family and church commitments make it impossible to study full-time in a classroom. Many are too busy to complete a degree program which can take many years when pursued part-time. Those who are working to complete a degree do so over a long period of time without receiving due recognition for the quality work they have done. For such students the IRTC has developed certificate programs of study which are shorter term programs that enhance the student's qualifications for serving the Lord in his or her church and for some professions. Certificate programs are offered at both the undergraduate and graduate levels.

### **UNDERGRADUATE CERTIFICATE PROGRAMS**

#### ***REQUIREMENTS***

In order to be admitted to the undergraduate CERTIFICATE programs, the student must first be enrolled in one of the undergraduate degree programs and, therefore, must have successfully completed a program of studies at a recognized secondary institution of learning in the state of Virginia or an equivalent course of studies and must satisfy the general admission requirements of the IRTC. The IRTC offers a variety of undergraduate CERTIFICATE programs which each consist of eight courses selected from the Associate of Christian Studies, Bachelor of Christian Studies, or Bachelor of Christian Education programs. These programs are flexible, as the student chooses four courses in a selected major and completes an additional four electives. Courses for which a CERTIFICATE has been granted can be applied to an associate or bachelor degree, but cannot be applied to another CERTIFICATE program. Each CERTIFICATE program must be approved by the vice-president for academic affairs. Some of the CERTIFICATES offered are:

- Undergraduate Certificate in Christian Culture
- Undergraduate Certificate in Classical Languages
- Undergraduate Certificate in English and Portuguese
- Undergraduate Certificate in Bible
- Undergraduate Certificate in Old Testament Studies
- Undergraduate Certificate in New Testament Studies
- Undergraduate Certificate in Church History
- Undergraduate Certificate in Biblical Doctrine
- Undergraduate Certificate in Religious Education
- Undergraduate Certificate in Preaching
- Undergraduate Certificate in Pastoral Practice

### **GRADUATE CERTIFICATE PROGRAMS**

#### ***REQUIREMENTS***

In order to be admitted to these programs, the student must first be enrolled in one of the graduate degree programs

and, therefore, must have completed a recognized Bachelor Degree program or its equivalent and must satisfy the general admission requirements of the IRTC. The IRTC offers a variety of graduate Certificate programs which each consist of eight courses selected from the Master of Christian Studies, Master of Biblical Studies or Master of Divinity programs. These programs are flexible, as the student chooses four courses in a selected major and completes an additional four electives. Courses for which a certificate has been granted can be applied to a Master's degree, but cannot be applied to another certificate program. Each certificate program must be approved by the vice-president for academic affairs. Some of the certificates offered are:

Graduate Certificate in Classical Languages  
Graduate Certificate in Bible  
Graduate Certificate in Old Testament Studies  
Graduate Certificate in New Testament Studies  
Graduate Certificate in Biblical Doctrine  
Graduate Certificate in Religious Education  
Graduate Certificate in Preaching  
Graduate Certificate in Pastoral Practice

### DESCRIPTION OF COURSES OFFERED AT THE IRTC

(Courses offered by 2012 are marked with an asterisk \*.)

Explanation of Course codes: The letters indicate the department. The hundreds column refers to the level of the course: 100's are first-year courses, 200's second-year, etc. Courses for bachelor degrees are numbered from 100 to 499 and Master's level courses are from 500 to 799. Codes lower than 100 are non-credit courses (They may be required as prerequisites for an Associate or Bachelor degree).

### *DEPARTMENT OF BIBLICAL AND EXEGETICAL STUDIES*

- \* **BI 101 Introduction to Bible I** – General introduction to the study of the Bible itself. Canon, manuscripts, text, and transmission of both Old and New Testaments. Text, literary, and source criticism. Trustworthiness of the Bible. *Instructor, Jorge L. Barros.*
- BI 102 Bible Geography and Archeology** – Overview of Biblical geography and archeological discoveries relating to the understanding of the Bible.
- \* **BI 201 Introduction to Bible II** – The Bible in its historical setting. Introductory considerations of the history and culture of the nations of biblical times. *Instructor, Jorge L. Barros.*
- \* **BI 202 Hermeneutics** – Presentation and analysis of the principal historical currents of Bible interpretation, considering their theological presuppositions, general principals, and methods from Reformed perspective. *Instructor, Paulo R. B. Anglada.*
- \* **BI 301 Greek I** – Basic Greek. Study of the alphabet, phonology, morphology of various grammatical categories, and basic vocabulary of New Testament Greek, with reading and translation exercises. Includes instructions for use of basic bibliographic tools. *Instructor, Paulo R. B. Anglada.*
- BI 303 Exegetical Research Methodology** – Basics of exegetical methodology and tools. Exercises in exegesis.
- \* **BI 305 Gospels** – Introductory questions (authors, dates, situation, text, etc.), outline and overview of Matthew through John; exegesis of selected passages. *Recommended prerequisite: BI 301 Greek I. Instructor, Jorge L. Barros.*

- \* **BI 401 Greek II** – Intermediate Greek. Further study of morphology, concentrating on the verbal forms and memorization of vocabulary related to the grammatical categories being studied, with translation exercises. *Prerequisite: BI 301 Greek I. Instructor, Paulo R. B. Anglada.*
- \* **BI 402 Hebrew I** – Basic Hebrew. Study of the alphabet, phonology, morphology of various grammatical categories, and basic vocabulary of biblical Hebrew, with reading and translation exercises. Includes instructions for use of basic bibliographic tools. *Instructor, Sadiomar Pelisser.*
- \* **BI 403 Covenant Theology I** – Study of the covenant concept within the perspective of biblical theology. Investigation of the role and presuppositions of biblical theology. Application of covenant theology to the reading of Scripture as a whole and understanding the consequences for the Christian life. The covenant through the patriarchal period. *Instructor, Paulo H. Brasil e Souza.*
- \* **BI 404 Pentateuch** – Introductory questions (author, date, situation, text, etc.), outline and overview of Genesis through Deuteronomy; exegesis of selected passages. *Recommended prerequisite: BI 402 Hebrew I. Instructor, Paulo H. Brasil e Souza.*
- \* **BI 501 Greek III** – Advanced Greek. Study of syntax and semantics of Koiné Greek, with reading of intermediate grammars, and translation exercises of New Testament passages. *Prerequisite: BI 401 Greek II. Instructor, Paulo R. B. Anglada.*
- \* **BI 502 Hebrew II** – Intermediate Hebrew. Further study of morphology, memorization of vocabulary related to the grammatical categories being studied, with translation exercises. *Prerequisite: BI 402 Hebrew I. Instructor, Sadiomar Pelisser.*
- \* **BI 503 Covenant Theology II** – Continuation of the application of covenant theology to the reading of the Scriptures. The covenant after the patriarchal period. *Prerequisite: BI 403 Covenant Theology I. Instructor, Paulo H. Brasil e Souza.*
- \* **BI 504 OT Historical Books** – Introductory questions (authors, dates, situation, text, etc.), outline and overview of Joshua through Nehemiah; exegesis of selected passages. *Recommended prerequisite: BI 402 Hebrew I. Instructor, Paulo H. Brasil e Souza.*
- \* **BI 505 Acts and the Pauline Epistles** – Introductory questions (authors, dates, situation, text, etc.), outline and overview; exegesis of selected passages. *Recommended prerequisite: BI 301 Greek I. Instructor, Jorge L. Barros.*
- \* **BI 602 Hebrew III** – Advanced Hebrew. Continued study of syntax and semantics of biblical Hebrew. Emphasis on more translation of Old Testament passages. *Prerequisite: BI 502 Hebrew II. Instructor, Sadiomar Pelisser.*
- \* **BI 604 OT Poetical Books** – Introductory questions (authors, dates, situation, text, etc.), outline and overview of the poetical books; exegesis of selected passages. *Recommended prerequisite: BI 402 Hebrew I. Instructor, Paulo H. Brasil e Souza.*
- \* **BI 605 Hebrews and the General Epistles** – Introductory questions (authors, dates, situation, text, etc.), outline and overview; exegesis of selected passages. *Recommended prerequisite: BI 301 Greek I. Instructor, Jorge L. Barros.*
- \* **BI 704 OT Prophetical Books** –Introductory questions (authors, dates, situation, text, etc.), outline and overview of the major and minor prophets; exegesis of selected passages. *Recommended prerequisite: BI 402 Hebrew I. Instructor, Paulo H. Brasil e Souza.*

- \* **BI 705 Eschatology and the Revelation** – The Bible’s teaching on the last things. Introductory questions for the book of the Revelation (author, date, situation, text, etc.), outline and overview; exegesis of selected passages. *Recommended prerequisite: BI 301 Greek I. Instructor, Jorge L. Barros.*

#### **DEPARTMENT OF EDUCATION**

- \* **ED 101 Introduction to Education** – Introduction. Pedagogical theories. Man and education. Education in Reformed thinking. *Instructor, Andréa L. Couto.*

- \* **ED 201 General Teaching** – Theoretical foundations of teaching. Planning in teaching: objectives, content, methodology, teaching resources, and testing. Teacher/student relationships. *Instructor, Andréa L. Couto.*

**ED 301 Structure and Foundations of Primary/Secondary Education** – Analysis of philosophical, historical, socio-economical, legal, and bio-psychological foundations of childhood education. Conceptions about childhood.

**ED 302 Educational Psychology** – Study of the psychology of education. Contributions of Reformed theology to educational psychology. Concepts of learning from Reformed perspective. Study of cognitive development. Developmental and learning disorders related to psycho-pedagogical and socio-cultural factors.

**ED 401 Methodology of Religious Education** – Biblical and theological presupposition of religious education, especially in relation to such education in public schools. Objectives of religious education in primary/secondary education. Methodology, educational resources, and planning for teaching religion.

**ED 402 Teaching Practise I** –

**ED 403 Teaching Practise II** –

#### **DEPARTMENT OF HISTORICAL STUDIES**

- \* **HI 101 Ancient Church History** – Church History to A.D. 500 – General introduction. Christian church under the Roman empire, till about 500 A.D., in its two main periods (until 300, and 300-500). Emphasis is laid first on the political and religious context, then the expansion, organization, life, worship and doctrine of the Church. *Instructor, Frans L. Schalkwijk.*

- \* **HI 201 Medieval Church History** – 500-1500. Christian Church during the Middle Ages: national churches (500-900), papal church (900-1300), and Pre-Reformation (1300-1500). Emphasis is laid first on the political and religious context, then the expansion, organization, life, worship and doctrine of the Church. *Instructor, Frans L. Schalkwijk.*

**HI 402 History of Portuguese-speaking Churches** – Overview of the history of the Christian church in Portugal and Portuguese-speaking countries.

**HI 403 Unorthodox Christian Movements** – Overview of movements that claim the name of Christ, but do not maintain the historic Christian teachings.

- \* **HI 501 Reformation Church History** – 1500-1700. Reformation (1500-1550) and Counter-reformation (1550-1700). Luther, Zwingli and Calvin. Developments in Protestant, Roman Catholic, and Orthodox Europe, North and South America, including Roman Catholic and Protestant Missions. *Instructor, Frans L. Schalkwijk.*

**HI 502 Brazilian Presbyterian Church History** – History of Presbyterianism in Brazil from 1859 to the present.

- \* **HI 601 Modern Church History** – 1700-2000. 18th century rationalism and revival, 19th century colonialism

and world missions, and 20th century ecumenism and Pentecostalism. The African, Asian and South American church is considered, with special attention given to church growth in Brazil. *Instructor, Frans L. Schalkwijk.*

- \* **HI 701 Christian Creeds and Confessions** Introduction to the formation of creeds and confessional statements in the Christian church. Overview of main Christian statements of faith and a special focus on significant Reformed confessions and catechisms. *–Instructor, Heber C. Campos Jr.*

#### **DEPARTMENT OF HUMANITIES OR GENERAL STUDIES**

- \* **HU 101 Portuguese I** – Survey of history, usage and grammar of the Portuguese language. Biblical perspectives on language. *Instructor, Sebastião Guimarães Costa Filho.*
- \* **HU 102 English I** – Intermediate English for those whose native language is not English. *Instructor, Sara R. Coplin.*
- \* **HU 103 Oral Communication** – Brief introduction to communication theory and instruction in public speaking for evangelical communications, covering narrative, informative and persuasive speech. *Instructor, Ralph F. Boersema.*
- \* **HU 104 Research Methodology** – Introduction to the principles and methodology of academic research. Instructions on the preparation of research papers. *Instructor, Sebastião Guimarães Costa Filho.*
- \* **HU 105 Christian Worldview** – Instructor, Valdeci dos Santos.
- \* **HU 106 Latin I** – Introductory Latin for those who have never studied the language before. Basic grammar and vocabulary. *Instructor, Ralph F. Boersema.*
- \* **HU 201 Portuguese II** – Advanced study of Portuguese composition. Study of early Portuguese literature, with biblical critique. *Recommended prerequisite: HU 101 Portuguese I* *Instructor, Sebastião Guimarães Costa Filho.*
- HU 202 English II** – Advanced English for students whose native language is not English. *Prerequisite, HU 102 English I.*
- \* **HU 203 Introduction to Psychology** – Introduction to psychological theories with a biblical evaluation. *Instructor, Lindalva Nunes.*
- HU 204 Marriage and Family** – Marriage and family in Biblical perspective.
- HU 206 Latin II** – A continuation of basic Latin grammar and vocabulary. *Prerequisite: HU 106 Latin I.*
- HU 301 Cultural Anthropology** – Introduction to cultural anthropology, with a biblical evaluation of common theories in these fields.
- \* **HU 302 Introduction to Philosophy** – Introduction to philosophy: logic, ethics, aesthetics, metaphysics, and epistemology. Biblical perspectives. *Instructor, Luiz Fernandodos Santos.*
- HU 304 World Religions** – Survey of major world religions. History and main teachings and characteristics.
- HU 311 Literature** – Study of literary works, critiqued from Biblical perspectives. *Instructor, Sebastião Guimarães Costa Filho.*

**HU 402 History of Philosophy** – Overview of the history of philosophy with special attention to paradigm shifts. Biblical evaluation.

\* **HU 405 Government and Economics** – Introduction to basic theories of civil government and economics, with biblical evaluation and focus on the Bible's teachings that relate to government and economics. *Instructor, Franklin Ferreira.*

### **DEPARTMENT OF PRACTICAL AND PROFESSIONAL STUDIES**

**PR 101 Spiritual Formation** –

\* **PR 202 Evangelism** – Pastoral, exegetical, historical, and practical perspectives on evangelization. Four questions addressed in the course: What does evangelism have to do with pastoral ministry? What is the exegetical basis for evangelizing? What biblical and theological principles directed evangelism for the Reformers and Puritans? And, How should we evangelize? *Instructor, Elias Medeiros Santos.*

\* **PR 301 Worship** – Study of the biblical principles of worship; worship practice in history; brief survey of the history of hymns (including singing of Psalms) in the Christian Church. *Instructor, Sebastião Guimarães Costa Filho.*

**PR 401 Christian Education** – Study of biblical and practical principles for effective teaching of the Word in the local church (not including didactic preaching, which is dealt with in other courses). Topics include Sunday School, Catechetics, evangelistic Bible Schools, and leadership training.

**PR 402 Biblical Exposition** – Methods of expounding a Scripture passage to produce a sermon or Bible lesson. The student is led step by step through the process of preparing a sermon.

**PR 501 Pastoral Practice** – Theological, exegetical, and ecclesiastical study of the gifts of the Holy Spirit and their practice in the church; orientation for pastors in the exercise of the pastoral ministry (including activities such as home and hospital visitation).

\* **PR 502 Homiletics** – Presentation and analysis of the Reformed model of preaching, including discussion of the decline of contemporary preaching, historical antecedents to Reformed preaching, the preacher's qualifications, as well as theology, content, method, form, style, and purpose of Reformed preaching. *Instructor, Paulo R. B. Anglada.*

**PR 505 Guided in-service study** – Practical professional activities are carried out in a local church, ministry, or school under the supervision of that entity. To qualify for three IRTC credits the student's work must be regularly mentored by a qualified person, involve a minimum of 90 hours of work and meet the requirements of the instructor assigned as the IRTC supervisor, which include a report on the work performed and an academic assignment related to the work.

**PR 601 Leadership and Administration** – Biblical teaching about leadership offices in the church, with particular attention given to those of the elder and the deacon, as well as the calling of women in the church. Biblical principles that impact leadership style. Important observations relevant to church administration.

\***PR 602 Missions** – Mission, missions, missionaries, mission work, and mission fields in the teaching of the Scriptures, in the context of the expansion of Christianity, and in the context of cultural diversity within the Reformed tradition.

**PR 603 Preaching Practice I** – Exercises in selection of texts and themes. Preparation of two 15 minute sermons: a textual one on a historical text and a topical one on a point of doctrine.

**PR 604 Planting and Revitalization of Churches –**

**PR 605 Guided in-service study** – Practical professional activities are carried out in a local church, ministry, or school under the supervision of that entity. To qualify for three IRTC credits the student's work must be regularly mentored by a qualified person, involve a minimum of 90 hours of work and meet the requirements of the instructor assigned as the IRTC supervisor, which include a report on the work performed and an academic assignment related to the work.

**\*PR 701 Biblical Counseling** – Instruction in biblical principles and practice for providing counsel that has as its goal to lovingly correct problems in living in covenant obedience. Biblical counseling is contrasted with secular counseling.

**PR 702 Church Polity** – Evaluation of different systems of church government. Biblical principles for church membership, calling and ordination of officers, organization of church assemblies, administration of the sacraments, exercise of church discipline, and conduct of inter-church relations.

**PR 703 Preaching Practice II** – Further focus on redemptive-historical preaching. The student preaches two 15 minute sermons, both textual: one on a poetical passage and one on a parable.

**PR 705 Guided in-service study** – Practical professional activities are carried out in a local church, ministry, or school under the supervision of that entity. To qualify for three IRTC credits the student's work must be regularly mentored by a qualified person, involve a minimum of 90 hours of work and meet the requirements of the instructor assigned as the IRTC supervisor, which include a report on the work performed and an academic assignment related to the work.

***DEPARTMENT OF SYSTEMATIC THEOLOGY AND APOLOGETICS***

**\* TS 301 Introduction, Revelation, Doctrine of God** – Introduction to systematic theology. Biblical doctrine of God's revelation to man. The Bible's teaching about the triune God and his perfections. *Instructor, Paulo R. B. Anglada.*

**\* TS 401 Creation, Providence, Anthropology** – Doctrine of creation, divine providence, angels, man, his creation, original state and fall. *Instructor, Paulo R. B. Anglada.*

**TS 402 Christian Ethics** – Biblical teachings on conduct, ethics and morality.

**\* TS 501 Christ and Salvation** – The person and work of Jesus Christ and his redemption. *Instructor, Leandro A. Lima.*

**\* TS 601 Holy Spirit and the Church** – The person and work of the Holy Spirit and Biblical doctrine about the Church. *Instructor, Leandro A. Lima.*

**TS 701 Three Forms of Unity** – Study of Belgic Confession, Heidelberg Catechism, and Canons of Dort.

**\* TS 702 Westminster Standards** – Study of the Westminster Confession of Faith and Shorter and Larger Catechisms. *Instructor, Leandro A. Lima.*

**\* AP 301 Introduction to Apologetics** – Principles and methods of defending the Christian faith and commending it to the world. *Instructor, Franklin Ferreira.*

**\* AP 701 Contemporary Theology** – Study of contemporary non-Reformed theological thought with Biblical evaluation. *Instructor, Leandro A. Lima.*

### ***GUIDED RESEARCH AND INDEPENDENT STUDIES***

- \* **PE 701 Thesis Research I** – First part of guided research, planning and writing of a thesis as partial requirement for the Master degree programs.
- \* **PE 702 Thesis Research II** – Conclusion of guided research and writing of a thesis as partial requirement for the Master degree programs.
- \* **HU 450, BI 450, HI 450, PR 450, TS 450, AP 450, ED 450 Guided independent study** – Under the guidance of an IRTC instructor, the student carries out studies of particular interest to him or her and for which the IRTC has not developed a regularly offered course. The work done will equal that done in a fourth-year undergraduate course.
- \* **HU 750, BI 750, HI 750, PR 750, TS 750, AP 750, ED 750 Guided independent study** – Under the guidance of an IRTC instructor, the student carries out studies of particular interest to him or her and for which the IRTC has not developed a regularly offered course. The work done will equal that done in a Master's level course.

### **TRANSFER STUDENTS**

Transfer students must make application for admission to the college study programs in the same manner as students who have not previously studied at a post-secondary institution. The policy of transfer of credits is as follows:

1. To receive a diploma from the IRTC, a student must have successfully completed at the college, a minimum of courses equivalent to the last year of the program of studies for which the diploma is granted.
2. The evaluation of credits received from other educational institutions, which a student desires to transfer, starts with the evaluation of transcripts from the other institutions. Next, a more detailed description of the content of certain courses and/or an examination or assignment may be requested. If such further testing is required, a testing fee will be charged.
3. The granting of a diploma takes into consideration, not only whether a student has completed courses that correspond to those in IRTC programs of study, but also whether the candidate understands the Reformed theological perspectives for the courses studied.
4. The transfer of credits from other educational institutions further depends on the quality of the student's work done at the IRTC. Acceptance of credits is conditional upon the successful completion of a minimum of three courses at the IRTC.
5. For the transfer of credits, courses taken at other institutions are evaluated as to academic level, topics studied, duration of the course, and Reformed perspective.

### **TRANSFERABILITY OF CREDITS**

All credits earned through the IRTC are transferable to other institutions only at the discretion of the receiving institution. The Board for Theological Education of the Presbyterian Church of Brazil (Igreja Presbiteriana do Brasil – IPB) has recognized the IRTC as an institution that meets the standards of the IPB and, consequently, credits earned at the IRTC can be transferred to seminaries of the IPB.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974**

A student's record is considered confidential. The release of information from a student's permanent record is governed by federal law. Only directory information may be released by the institution without the consent of the



student. Directory information includes the following: student's name, address, telephone number, birthdate, field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, and the most recent previous educational institution attended. Portions of directory information may be withheld from a third party at the written request of the student. Federal law provides for the release of information to college personnel who have a legitimate educational interest, other institutions conducting research (provided information is not released to another party), and certain government officials. The administration maintains a permanent record on any student who has been registered at the International Reformed Theological College. The student record currently includes the following: student's name, address, birthdate, sex, admission classification, credits transferred, all courses taken at the IRTC with credit hours, grades, and grade point averages, academic probation, academic suspension, academic dismissal, programs of study, degrees earned, and dates of graduation. Transcripts of student's record are released only on the student's written authorization and in accordance to provisions of the Privacy Act.

### **FEE SCHEDULE**

The following is a schedule of fees for 2012:

Application fee	USD\$35.00
Registration fee	USD\$65.00
Each course for Regular students	USD\$318.00
Each course for Special students	USD\$254.00
Each course for Visiting students	USD\$64.00
Transfer credit evaluation fee	USD\$35.00
Special testing fee (per course)	USD\$35.00

The School provides discounts according to the country of residence, such that the student pays amounts that are in line with fees of comparable institutions in that country. See our Portuguese-language website ([www.fitref.org](http://www.fitref.org)) for details.

### **REFUND POLICY**

Application fees are refundable, registration fees are not. Course fees are refundable upon written notice of withdrawal, according to the following schedule:

#### ***Refunds for First-Time Students***

Weeks After Start of Course	Percent Refund
If online course site has not been accessed	100%
1 week	90%
2 weeks	80%
3 weeks	70%
4 weeks	60%
5 weeks	50%
6 weeks	40%
After 6 weeks	none

#### ***Refunds for Non-First-Time Students***

Percent of Course Time Elapsed	Percent Refund
If online course site has not been accessed	100%

1-10%	90%
10-25%	50%
25-50%	25%
More than 50%	none

### FINANCIAL AID

Needy students should contact the College about possible financial assistance. In 2012 all students receive a 20% discount on fees for courses studied in this year.

### HONESTY

Although most, if not all of their work is done in the physical absence of their instructors, students are required to be entirely honest in their work. By studying at the IRTC, students promise to abide by all rules and instructions of the college and its instructors. It is not the responsibility of the instructor to determine whether or not students have been faithful in completing all their assigned work, but it is the students' responsibility to at no time give the impression (even by silence) that they have done work that has not, in fact, been completed. Students may never give the impression of presenting as their own work, anything that was, in fact, prepared by another person or other persons. Examinations are to be done with no assistance at all (neither by others or using their work, nor by a student's own notes or work in any form), except assistance or tools specifically authorized by the instructor. With respect to all coursework, in general, and examinations, in particular, the student's mentor must communicate to the instructor that he/she personally guarantees that the student has followed all rules and instructions. No student or mentor may, at any time, communicate login and/or password information to persons not authorized by the IRTC or its instructors, nor make any lessons or teaching materials in any form available to anyone who has not been specifically authorized to read the materials.

### TESTS AND PROCTORING

The IRTC requires that, at least, one major examination in each course be proctored (supervised) and that the student do all tests in the same way as he/she would if proctored. The proctor will often be the student's mentor and must, at least, be approved by the mentor. He or she must be a disinterested third party, not a relative, a co-worker, employee, or one that has financial or personal interest in the outcome of the examination. Proctors must be teachers, pastors, or similar persons, who must be approved by the IRTC. A proctor application must be submitted online and approved prior to the taking of the examination. The IRTC may reject an applicant for any reason, and the reason will not be communicated. The proctored examinations are sent to the proctor and not the student. After the examination the proctor must submit a proctor affidavit.

### GRADING

#### Grading System

<i>Letter Grade</i>	<i>Numeric Grade</i>	<i>Quality Points</i>
A+	98-100	4.00
A	93-97	3.66
A-	90-92	3.33
B +	87-89	3.00
B	83-86	2.66
B -	80-82	2.33
C +	77-79	2.00
C	73-76	1.66

C -	70-72	1.33
D +	67-69	1.00
D	63-66	0.66
D -	60-62	0.33
F	Below 60	0.00
I	Incomplete	0.00
W	Withdrawal	0.00
P	Passing	0.00

#### **Grade Definitions**

A+	Work of very exceptional quality
A	Exceptional work
A -	Excellent work
B +	Superior work
B	Very good work
B -	Above average work
C +	Average work with commendable effort
C	Average work that indicates satisfactory quality
C -	Below average work
D +	Work that is unsatisfactory but shows some effort
D	Work that is unsatisfactory
D -	Work that is unsatisfactory with poor effort
F	Failure in the course
I	Incomplete
W	Withdrawal
P	Passing

#### **ORIENTATION AND RULES FOR STUDYING AT THE IRTC**

1. Every student must be accompanied in his studies by a local mentor (normally someone chosen by the student's church, and who has a post-secondary degree). The IRTC must be informed of the name and contact information of the mentor at the time of registration for courses. The mentor is responsible for the proctoring of the student's examinations. Access to the teaching environment and library is given to both the student and the mentor. A document with more information about the role of the mentor is posted on every coursesite and is required reading for both student and mentor. The mentor should meet with his student on a weekly basis to discuss his or her progress in his/her studies and should particularly see to it that the student does not get behind schedule in the course work.
2. Spouses of students may study free of charge up to the same number of courses as are being followed by the paying student, as long as the spouses' student category is not higher than that of the paying student.
3. It is important that Regular and Special students successfully complete all courses in which they are enrolled. With a view to attaining this objective the IRTC maintains the following rules:

- a) A student who desires to follow or visit more than two courses simultaneously must receive permission to do so from the Administration. Full-time students are normally granted this permission. Students who have a full-time job are seldom granted this permission.
  - b) A student who failed to complete a course in the last module he/she studied at the IRTC may study only one course or the number of courses equal to the number he/she finished in the last module. Any exceptions must be specifically authorized by the Administration.
  - c) Students must meet all deadlines set by instructors for submitting assignments or be subject to penalties as determined by the instructor.
  - d) The last day for submission of course work is two weeks after the day the IRTC designates as the final day for classes for each module. All work is due by 11:59 PM on this day in the time zone of the student's residence.
  - e) Tests and course work submitted after the final day for receiving course work are subject to a penalty of 5 points (on a 100 point scale) per day that they are past due, not counting Lord's Days. The penalties cannot lower a grade to less than 50. No course work can be accepted more than two weeks after the final day for receiving course work.. Assignments, including tests, that are due up to one week before the final day of classes are subject to whatever penalties the instructor may have determined and also the penalties described in this paragraph, if submitted after the final day for receiving course work
  - f) Only with well-founded justification, a student may submit to the instructor a request for an extension of the course deadlines. This request, which must be received by the instructor before the final day of classes (not the final day for receiving course work), must include a proposed schedule for submission of the work that is still due and the final date proposed must be within ten weeks of the final day for classes for this course. As a rule, all requests for extensions are subject to a penalty of 10 points on the final grade for the course.
  - g) A requests for an extension is to be evaluated, not only on the basis of the validity of the justification provided, but also taking into account the amount of work already received and pace at which it was received. If this evaluation leads to the conclusion that there is little probability that the proposed schedule will be attained, the instructor may deny the request.
  - h) The date for the final day for receiving course work must be changed by the instructor if the lessons were not made available to the students at the pace of three per week or if the last lessons were not available with sufficient time for the students to complete the work assigned by the final day for receiving course work.
4. To complete a course, a student must fulfill all the assignments and requirements of the course. The final grade for the course will not be given until this is done, even though the student may be able to receive a passing grade without completing some of the assignments.
  5. Students must complete their profile and personal information form in the online coursesites within the first week of the course. No grade will be given for any assignment until this is done.
  6. Each course uses an email discussion list for communication among the instructor and students. The instructor will send frequent messages to the list (or through some other means of communication provided by the teaching environment). Student participation in class discussions and/or activities counts for 10% of the final grade.
  7. Students are required to send an email to the instructor (normally by way of the email discussion list) as soon as they have completed each lesson. The message must inform the instructor about the completion of the lesson and must include either a question or a comment about some point in the lesson. Students are also expected to interact with points raised by other students in the class.

8. In each module or quarter, which is ten weeks long, 30 lessons are taught. This means that the student should complete 3 lessons per week. To achieve good progress in the course, it is very important to not get behind. This requires much self-discipline and careful attention to time management. Some students try to do all their studies on weekends. This usually is not successful. Students ought not to study on the Lord's Day which is to be dedicated for the worship of the Lord in the company of the holy congregation (fourth commandment) and, for best results, should study daily on the other days of the week. On average, students should count on taking a minimum of three hours to complete each lesson and its assignments. In other words, nine hours per course should be set aside for study in the student's weekly time schedule.
9. Students are not required to defend the Reformed views in their assignments or examinations, much less, the instructor's particular views. However, they must demonstrate accurate knowledge of the positions taught in the course and must demonstrate academic honesty and ability in defending their positions.
10. Quizzes, tests, and examinations may, in part, be objective, but they should not be exclusively or mainly objective.
11. Grading is based on assignments, testing, and class participation. Normally the testing is worth 50% of the final grade, assignments, 40%, and class participation, 10%. There are no make-up exams. In all tests, the instructor assigns points to each question according to responses expected and taking into account the importance of the information requested relative to the total content of the material being tested. Grades are given for each question on the basis of direct correspondence to expectations. For example, if a student answer provides half of the information expected by a certain question, the instructor assigns half of the points possible for that question.

### **LIBRARY**

The International Reformed Theological College does not yet have an extensive library. The beginning has been made and priority is being given to the online division of the library. Students are encouraged to consult with instructors and the college to receive advice about obtaining the use of research materials in their area. The library webpages provide links to books and other information available on the web.

### **CALENDAR FOR 2012**

February 06, 2012 – first day of classes for first module

April 13, 2012 – last day of classes for first module

April 27, 2012 – final day for submission of course work for first module

April 23, 2012 – first day of classes for second module

June 29, 2012 – last day of classes for second module

July 13, 2012 – final day for submission of course work for second module

July 30, 2012 – first day of classes for third module

October 05, 2012 – last day of classes for third module

October 19, 2012 – final day for submission of course work for third module

October 15, 2012 – first day of classes for fourth module

December 21, 2012 – last day of classes for fourth module

January 04, 2013 – final day for submission of course work for fourth module

Courses scheduled to be offered in 2012 (taught in Portuguese, not in English):

1 <sup>st</sup> Module	2 <sup>nd</sup> Module	3 <sup>rd</sup> Module	4 <sup>th</sup> Module
BI 101 Intoducion to the Bible I BI 402 Hebrew I BI 403 Covenant Theology I HI 501 Reformation Church History PR 301 Worship of God PR 701 Biblical Counseling	BI 201 Introduction to the Bible II BI 402 Hebrew I BI 404 Pentateuch BI 502 Hebrew II HU 101 Portuguese I HU 302 Introduction to Philosophy	BI 301 Greek I BI 502 Hebrew II BI 505 Acts and the Pauline Epistles BI 602 Hebrew III HI 601 Modern Church History HU 105 Christian Worldview HU 405 Government and Economics TS 501 Christ and Salvation	BI 401 Greek II BI 504 OT Historical Books BI 602 Hebrew III BI 605 Hebrews and the General Epistles HU 102 English I PR 602 Missions TS 601 Holy Spirit and the Church

Although every effort is made to maintain the above schedule, it is subject to change without prior notice.